

# Complex Numbers

Spring 2019

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- $y$  is the **Imaginary part** of  $z$  ( $\operatorname{Im}(z)$ )
- $i$  is the **Imaginary unit** defined by the property

$$i^2 = -1$$

# Why Complex Numbers?

## Why Complex Numbers?

The **field** (a set on which  $+$ ,  $-$ ,  $\times$ ,  $/$  are defined) of real numbers is not closed **algebraically**, i.e. there exist polynomials with real coefficients but do not have any real solutions. For example

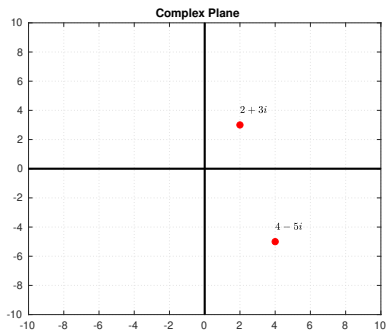
$$x^2 = -2$$

has no roots in  $\mathbb{R}$ . However, for  $x \in \mathbb{C}$  using the definition of  $i$ , we note that

$$-1 = i^2 \iff x^2 = (-1)(2) = 2i^2 \implies x = \pm\sqrt{2}i$$

# Complex plane

- $z = x + iy \in \mathbb{C}$  has two independent components (**real part**  $x$  and **imaginary part**  $y$ ).
- As a result a 2D plane is needed to represent all possible combinations of  $x$  and  $y$ .
- The  $x$ -axis corresponds to the **real axis** and  $y$ -axis is the **imaginary axis**.



Representation of  $2 + 3i$  and  $4 - 5i$

## Working with complex numbers

Let  $z_1 = x_1 + iy_1$  and  $z_2 = x_2 + iy_2$

**addition**

$$z_1 + z_2 = (x_1 + x_2) + i(y_1 + y_2)$$



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## multiplication

$$\begin{aligned}z_1 z_2 &= (x_1 + iy_1)(x_2 + iy_2) \\ &= x_1 x_2 + ix_1 y_2 + iy_1 x_2 + i^2 y_1 y_2 \\ &= (x_1 x_2 - y_1 y_2) + i(x_1 y_2 + y_1 x_2)\end{aligned}$$

## Working with complex numbers

Let  $z_1 = x_1 + iy_1$  and  $z_2 = x_2 + iy_2$

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### Computing Im and Re parts using complex conjugate

$$\operatorname{Re}(z) = \frac{z + \bar{z}}{2} = \frac{(x + iy) + (x - iy)}{2} = x$$

$$\operatorname{Im}(z) = \frac{z - \bar{z}}{2i} = \frac{(x + iy) - (x - iy)}{2i} = y$$

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### absolute value

$$|z| := \sqrt{x^2 + y^2} = \sqrt{(x + iy)(x - iy)} = \sqrt{z\bar{z}}$$

# Working with complex numbers

## division

$$\begin{aligned}\frac{z_1}{z_2} &= \frac{x_1 + iy_1}{x_2 + iy_2} \\ &= \left( \frac{x_1 + iy_1}{x_2 + iy_2} \right) \left( \frac{x_2 - iy_2}{x_2 - iy_2} \right) \text{ (make the denominator real)} \\ &= \frac{x_1x_2 + y_1y_2}{x_2^2 + y_2^2} + i \frac{x_1x_2 - y_1x_2}{x_2^2 + y_2^2}\end{aligned}$$

# Complex numbers in MATLAB

**WARNING:** Do not use the  $i$  as a variable in your code.

- Defining complex numbers: `>> z1=2+3i; z2 = 4-5i;` or `>>z1 = complex(2,3)` (Use this option, especially if you want to plot real numbers on the complex plane)
- To extract the **real** and **imaginary parts** use the MATLAB functions `real` and `imag`, resp. as
- Use `norm` and `conj` to compute  $|z|$  and  $\bar{z}$ , resp.

```
1 >> z1=2+3i; z2 = 4-5i;
2 >> real(z1)
3 ans =
4      2
5 >> imag(z1)
6 ans =
7      3
```

```
1 >> z1=2+3i; z2 = 4-5i;
2 >> norm(z1)
3 ans =
4      3.6056
5 >> conj(z1)
6 ans =
7      2.0000 - 3.0000i
```

We can also define functions and do complex arithmetic as usual



# Complex numbers in MATLAB - plotting

## Plotting points

Use the MATLAB `plot` function as `plot(z,LineStyle)`. e.g. to plot a red dotted complex point of size 20:

```
>>plot(z1,'r.','MarkerSize',20)
```

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## Plotting lines

Again use the MATLAB `plot` function e.g.

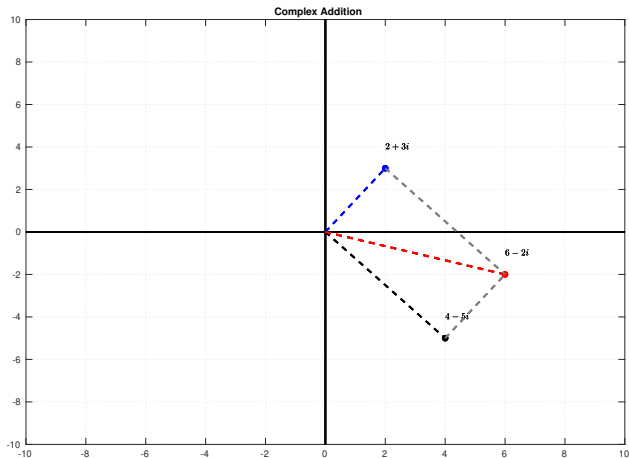
```
>>plot([z0 z1],'b--','Linewidth',2)
```

will join the points `z1` and `z2` with a black dashed line.

# Adding complex numbers - a geometric view

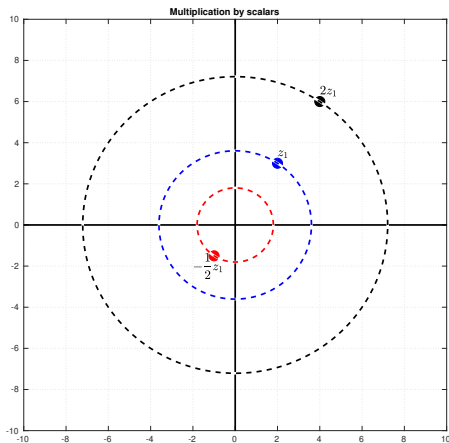
## Parallelogram law

$$z_1 = 2 + 3i \quad z_2 = 4 - 5i \quad z_3 = z_1 + z_2 = 6 - 2i$$



# Multiplication by scalars

$$z_1 = 2 + 3i$$



# Multiplying complex numbers

just “foil” it out

If  $z_1 = x_1 + iy_1$  and  $z_2 = x_2 + iy_2$

$$z_1 z_2 = (x_1 x_2 - y_1 y_2) + i(x_1 y_2 + y_1 x_2)$$

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**BUT...to really appreciate this let's do some plotting**

## Multiplying complex numbers – Polar coordinates

Recall that given a point  $(x, y)$  in  $\mathbb{R}^2$ , we can write this point in the form  $(r, \theta)$  with

$$\begin{aligned}x &= r \cos \theta \\y &= r \sin \theta \\x^2 + y^2 &= r^2 \\\frac{y}{x} &= \tan \theta\end{aligned}$$

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### Polar Representation of Complex numbers

If  $z = x + iy$  then we can write  $z$  as:

$$\begin{aligned}z &= r \cos \theta + ir \sin \theta \\r &= |z| = \sqrt{x^2 + y^2}\end{aligned}$$



## de Moivre's Formula

When  $z = r \cos \theta + ir \sin \theta$ , and  $n$  is any natural number,

$$z^n = r^n \cos(n\theta) + ir^n \sin(n\theta)$$

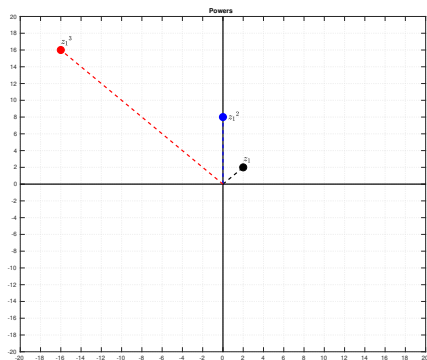
- This means when we compute  $z^n$  the result is a complex number with length raised to the power  $n$  and rotated by an angle  $n\theta$ .

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$$\begin{aligned} z_1 = 2 + 2i &\rightarrow |z| = 2\sqrt{2}, \theta = \frac{\pi}{4} \\ z_1^2 \text{ has } r^2 &= (2\sqrt{2})^2 = 8, 2\theta = \frac{\pi}{2} \\ z_1^3 \text{ has } r^3 &= 8\sqrt{8} \text{ and } 3\theta = \frac{3\pi}{4} \end{aligned}$$

# Multiplying complex numbers

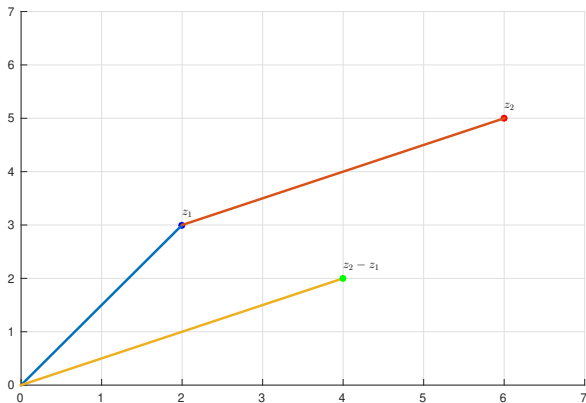
If  $z_1 = r \cos(\theta) + i \sin(\theta)$  and  $z_2 = s \cos(\psi) + i s \sin(\psi)$ , one can show (using trig identities) that

$$z_1 z_2 = rs \cos(\theta + \psi) + i rs \sin(\theta + \psi)$$

**lengths are multiplied and angle arguments are added**

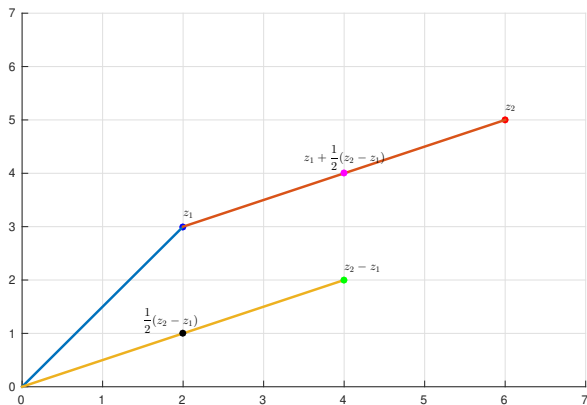
# Segments in the complex plane

$$z_1 = 2 + 3i \quad z_2 = 6 + 5i$$

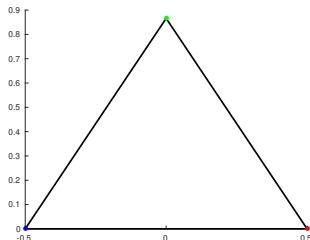


## Segments in the complex plane

$$z_1 = 2 + 3i \quad z_2 = 6 + 5i, \quad \frac{1}{2}(z_2 - z_1) \quad z_1 + \frac{1}{2}(z_2 - z_1)$$



# Chaos game



## Rules

- 1 Color each vertex of an equilateral triangle with a different color.
- 2 Color a six-sided die so that 2 faces are red, 2 are yellow and 2 are blue
- 3 Choose a random starting point inside the triangle (this rule may be relaxed)
- 4 Roll the die.
- 5 Move half the distance from the seed towards the vertex with the same color as the number rolled.
- 6 Roll again from the point marked, move half the distance towards the vertex of the same color as the number rolled.
- 7 Mark the point, repeat.

## Chaos game

Generalize the chaos.m script to a 5 sided die and a regular pentagon with coordinates

$$\begin{aligned} &0 + i \\ &-\frac{1}{4}\sqrt{10 + 2\sqrt{5}} + \frac{1}{4}(\sqrt{5} - 1)i \\ &-\frac{1}{4}\sqrt{10 - 2\sqrt{5}} - \frac{1}{4}(\sqrt{5} + 1)i \\ &\frac{1}{4}\sqrt{10 - 2\sqrt{5}} - \frac{1}{4}(\sqrt{5} + 1)i \\ &-\frac{1}{4}\sqrt{10 + 2\sqrt{5}} + \frac{1}{4}(\sqrt{5} - 1)i \end{aligned}$$